



# K-5 Staffing Plan Overview

APRIL 11, 2017

# Development of the K-5 Staffing Plan

- ▶ QPS Transition Plan Committee met in Spring of 2016 to recommend action steps for transition to K-5 buildings
- ▶ Central Office Team put together a staffing plan.
- ▶ K-5 Principals revised plan to eliminate one instructional coach position in order to add Student Support - Family Liaison.
- ▶ Supt. Webb sent staffing plan to staff on December 21, 2016, initiating building-level conversations.
- ▶ Feedback via email was requested from staff regarding the proposed staffing plan in January 2017.
- ▶ K-5 Principals met with staff on February 15, 2017, to explain and invite questions.
- ▶ K-5 Principals considered building feedback and approved the proposed staffing plan.

# Overview of QPS K-5 Building

1 Principal per building

Approximately 600 students

Grades K-5

4 sections of each grade in "neighborhoods"  
with shared common space

2 – 4 self-contained special education  
classrooms



# Building Leadership

Principal

Academic SAM

Social-Emotional SAM

# Academic Personnel

Academic SAM

Literacy Coach and STEM Coach

Reading Interventionist

Reading Recovery Teachers

General Education Classroom Teachers and  
Special Education Teachers

Speech and Language Pathologists

# Academic Programming

4 classrooms of each grade level

Accelerated Opportunities

Daily PE (K-5)

Art (Grades 4 and 5)

Music (K-5)

# Academic Programming

## Special Education:

- Self-Contained Cross Cat
- Self-Contained Functional Cross Cat
- Self-Contained ED
- Hearing Impaired
- Co-Teaching
- Learning Disabled Resource

# Social-Emotional Personnel

Social-Emotional SAM

Psychologist and Social Worker

Student Support - Family Liaison

General Education Classroom Teachers and  
Special Education Teachers