Quincy Public School District
Student Growth Assessment Criteria Checklist

Criteria	Considerations (Check all that apply)
Alignment and "Stretch"	☐ Items/tasks assess the essential subject/grade-level content standards and skills. ☐ Some items/tasks assess knowledge and skills that will be of value beyond the year – either in the next level of the subject, in other academic disciplines, or in career/life. ☐ Some items assess low-end "skills/concepts": in other words, they assess pre-requisite objectives from prior years. ☐ Some items assess high-end "skills/concepts": in other words, they assess objectives from the next year/course. **Evidence/Feedback:**
Rigor and Complexity	☐ Overall, the items/tasks are appropriately challenging for the grade level/course (e.g. appropriate depth of knowledge and correct reading level) so that growth on the assessment represents significant growth in mastery of essential skills and concepts for this grade level/course. ☐ Many items/tasks require strategic and extended thinking. ☐ Multiple-choice questions are appropriately rigorous or complex (e.g. multistep, four or more choices) ☐ Essential content standards and skills are assessed at multiple depths (low, middle, high) of understanding and/or complexity. **Evidence/Feedback:**
Format Captures True Mastery	☐ Items/tasks are written clearly. ☐ The assessment/tasks are free from bias; no wording or knowledge that is accessible to only specific ethnicities, subcultures, or genders. ☐ Essential standards/skills are assessed across multiple items/tasks (at least 3 per skill). ☐ Item types and length of the assessment are appropriate for the subject/grade level. ☐ Tasks and open-ended questions have rubrics that (1) articulate what students are expected to know and do and (2) differentiate between levels of knowledge/mastery. **Evidence/Feedback:**
Mirrored	☐ "Mirrored" versions have been developed to assess growth at three points: beginning, middle, and end of year/course with consistent standards and complexity. **Evidence/Feedback:**

o District SLO Committee approves this assessment/task and any accompanying rubrics without further change.

o Please make changes suggested and resubmit the assessment/tasks and rubrics.

Signature of District SLO Committee: _____   Date: _____