

Student Learning Objective Joint Committee

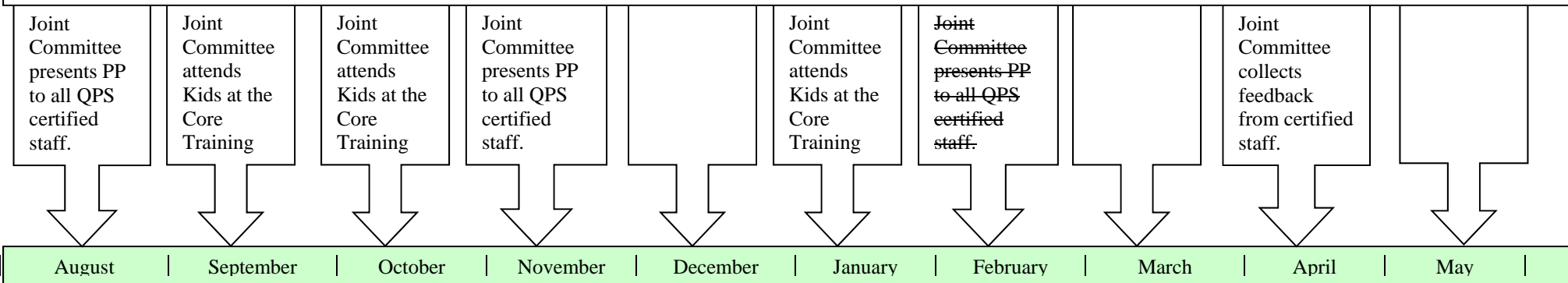
Year Three: District-wide implementation of a no stakes student growth evaluation process aligned with the Illinois Performance Evaluation Reform Act (PERA) and Senate Bill 7.

SLO Joint Committee Members 2014-2015: D. Boster, C. Frericks, C. Vogler, C. Cox, S. Heightman, J. Zeidler, C. Crow, L. Kelle, T. Regner, D. Edgar, R. Owsley, V. Bordenkircher, B. Fler, J. Stratman



Year One: RIF Joint Committee formed. Committee reached agreement for evaluation changes to four markings – Excellent, Proficient, Needs Improvement, Unsatisfactory. SLO Joint Committee formed and attended first training in June 2013.

Year Two: SLO Joint Committee met regularly to create and revise the Quincy Public School District Student Learning Objective Framework and Process.



Professional Development/Learning

- Year One: ROE training provided by Consortium for Educational Change (CEC) in June 2013
- Year Two: Kids at the Core Training for administrators
- Year Three: Joint Committee Training: Kids at the Core Training and ROE Foundational Services
- Future meeting date schedule was defined. With few exceptions, the team will meet on the last Monday of the month from 3:45-5:15.

Aug 25, Sept. 29, Oct 27, Nov 24, Dec 15, Jan 26, Feb 23, March 30, April 27, ~~May 18~~ May 11

Resources

- Year One: ISBE PERA and PEAC resources, CEC documents and online resources
- Year Two: ISBE PERA and PEAC resources, CEC documents and online resources, Kids at the Core resources
- Year Three: ISBE PERA and PEAC resources, CEC documents and online resources, Kids at the Core resources, ROE Foundational Services resources

Parent and Community Engagement

- Year One: Awarded Commit to the Core grant. Provided public service announcements.
- Year Two: Continue Parent and Community involvement opportunities with Parent Institutes for awareness of new Illinois State Standards.
- Year Three: Continue Parent and Community involvement opportunities with Parent Institutes for awareness of new PARCC assessments.